

Call for Papers

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**The Openness of Adult Education:
Developments in Practice and Research**

Editors

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The notion of ‘openness’ is becoming increasingly important across education, particularly in contexts of digital education. The corona pandemic seems to catalyse these developments. This idea has been widely debated across the educational sciences, as the move towards openness in terms of educational access and process begins to challenge established structures and assumptions about teaching, learning, understanding and knowing. It has also permeated recent debates about research and the nature of knowledge as well as its dissemination.

However, it could be argued that these claims have been made at times uncritically and on the basis of limited evidence. Further, their specific relevance to the field of adult and further education – which has always understood itself as ‘open’ in the sense of openness to its participants – has yet to be explored.

This special issue will consider such aspects as openness and social networking, the open educational resources movement, the notion of open practices, the prospects and pitfalls of open science. We are also looking to explore ideas of openness in relation to adult education’s participation and belonging in social networks, changing political and cultural expectations in respect of secrecy and access to information, and the emergence of new social movements willing and able to challenge established economic and political actors.

The editors invite contributions that present research into relationships between ideas and practices of ‘openness’ and the learning of adults, broadly understood. We welcome contributions from the field of adult education, as well as from researchers in neighbouring disciplines with an interest in openness and adult learning.

Submissions can be either in English or in German.

Please send an abstract (max. 500 words) of your article until January 15, 2021 to the editorial office redaktion-zfw@die-bonn.de

Deadline for manuscripts: February 1st, 2021

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All articles are subjected to a double-blind peer review procedure.

The editorial office accepts manuscripts only for first and single publication.

Further information on the journal and the submission of manuscripts is available on the website <https://www.springer.com/journal/40955/>

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