

Program Research

Comments Robak/Fleige

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Hannover september 2015

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PROGRAM RESEARCH

■ METHODOLOGICAL CHOICES

- Hinterland of providers
- Content and forms announced

■ PORTALS - LOGIC OF PARTICIPATION

- Participants' everyday life - time/funding
- Meaning - Qualification - Identity projects

■ HISTORICALLY CHANGING MISSION

- Danish examples: Folk High School - Evening classes

PROGRAM RESEARCH

- **ORGANISATION**
 - Spatial and temporal framework
 - Funding
- **COMPARATIVE PERSPECTIVE**
 - Providers: Träger - Public -Market
 - Functions of adult education
- **THE END OF "TEACHING" FORMATS?**
 - Media and ICT
 - Creative practice, Doing culture
 - Social action in actual contexts
 - Action research, self organized learning
- **A NEW PROFESSIONALISM?**

References:

Henning Salling Olesen (1989) *Adult Education and Everyday life*.
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